

Norfolk Public Schools

NPS Literacy Non-Negotiable: Teachers will provide learning experiences where every student reads, writes, communicates, and thinks critically in every classroom, in every school, everyday - no exceptions.

During instruction in all content areas, English Learner students will be engaged by...

Reading

- using texts that represent students' backgrounds, cultures and interests
- providing visual supports as scaffolds for building background knowledge
- identifying cognates and other primary language connections
- facilitating opportunities for students to read and discuss literature in their primary language
- pre-teaching key academic vocabulary

Literacy

Communicating

- giving clear directions in both oral and written format
- affording students appropriate wait time before eliciting a response
- providing <u>daily</u> opportunities to use oral language through the use of peer, group, or paired discussions
- providing opportunities to for students to listen to authentic models of academic English

Writing

- providing language supports throughout the writing process to help students plan their writing and organize ideas and language. Examples:
 - o sentence frames/starters, anchor charts,
 - o graphic organizers, mind maps
- modeling academic writing to include appropriate English syntax and linguistic expression (e.g., mentor texts)

Thinking Critically

- selecting rigorous, grade-level questions and tasks while considering the student's level English proficiency
- utilizing prompts or guiding questions to help students evaluate information and draw conclusions
- providing frames with academic language that require clarification, elaboration, consensus, etc.